

# Online Teaching and Educational Pedagogy during the Covid-19 Pandemic: A Study of Jammu & Kashmir

MONISA QADIRI, UMER IQBAL

Islamic University of Science & Technology (IUST), Awantipora, J&K, India

**Abstract:** *Technologies have empowered citizens with platforms for learning and teaching, while there can be a struggle for digital practice in many places. After the outbreak of the Covid-19 pandemic, continuous lockdowns, and closure of educational institutions, millions of students were out of classes. In response, online education was the response. This research attempts to study the impact of online teaching and training in the Indian states of Jammu and Kashmir and examines the importance of the traditional teaching-learning process in the education system. Most preferred conventional or traditional classes over online classes. This also means that even if distance education and open learning is based on ICT, but their traditional approach of combining with F2F interaction has been a reason for their success.*

**Keywords:** *Technology, Online teaching, Education pedagogy, Online learning, Edapps, Covid-19.*

## Introduction

### *Pedagogical transition*

Education has been delivered and experienced in its conventional form around the world for centuries. The importance of face-to-face learning is deep-rooted in the education system, which makes it more of a universal pedagogy. Yet, with technological intervention in the field of education, governments and educational institutions around the world have been extremely effective in deploying the Internet and ICTs for learning and communication. However, due to the corona virus outbreak in early 2020, the impact traversed the globe, affecting billions of people either through infection or through disruption of various aspects of life (Bhat et. al., 2020). Following social distancing, lockdowns, and Covid protocols, many governments ordered the closure of educational institutions as a precautionary measure that hindered the process of learning for students and teachers of all age