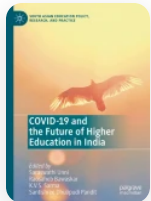


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Impacts of Covid-19 on Institutions of Higher Education in Jammu and Kashmir

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[COVID-19 and the Future of Higher Education In India](#)

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Abstract

Like the other regions of India, higher education institutions in the state of Jammu and Kashmir (J & K) now divided into two Union Territories (UTs) were in disarray during the lockdown. The inadequate number of higher education institutions (universities and colleges), the unsatisfactory quality of teaching and learning, and the absence of adoption of scientific-technological discoveries aggravated by political prolonged conflict in the region have severely impacted the state of education. Students were unable to attend courses or take

exams because of the existing violent state of affairs and the pandemic breakout. Yet, the Education Department in the state pulled out all the stops to provide continuity in education at all levels. The study examines the merits, flaws, possibilities, and risks of virtual classrooms. This chapter analyzes the pre- and post-Covid-19 shutdown and its impact on educational institutions in Kashmir.

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