

CHAPTER 6

Mawlana Abul Hasan Ali Nadwi's Educational Thought and Philosophy

Dr Sheih Jameil Ali¹ & Dr Tauseef Ahmad Parray²

Chapter Summary (Abstract): The upbringing of Mawlana Abul Hasan Ali Nadwi (1914-1999)—who is commonly known as Mawlana Ali Miyan Nadwi—took place in a religious environment, for he belonged to a family which had produced a number of renowned scholars and activists in the Subcontinent. He consecrated his whole life to the learning and teaching of religious education, for he studied at, and later served as Teacher and Rector of, *Darul Ulum Nadwatul Ulama* (Lucknow). Mawlana Nadwi was a scholar of great repute and has contributed enormously to the diverse aspects of Islamic thought and philosophy, including Islamic educational thought and philosophy. This chapter, in this backdrop, presents an assessment and evaluation of his educational thought and philosophy within the context of his socio-intellectual upbringing and activities. To achieve this objective, the chapter is broadly divided into two main sections: (i) firstly, it brings forth the historical, cultural and socio-intellectual developments that took place in the life of Mawlana Nadwi as a

¹ Assistant Professor, Department of Islamic Studies *Islamic University of Science and Technology* (IUST), Awantipora (J&K) E-mail: sheikh.jameil@gmail.com

² Assistant Professor, Islamic Studies, *Government Degree College, Higher Education Department*, J&K Email: tauseef.parray21@gmail.com